



*American Model United Nations*  
**General Assembly First Committee**

GA First/II/6

SUBJECT OF RESOLUTION: Youth, disarmament and non-proliferation

SUBMITTED TO: The General Assembly First Committee

*The General Assembly First Committee,*

1 *Reaffirming* the commitments made in the "Youth, disarmament, and non-proliferation" Resolution adopted  
2 by the 76th session of the General Assembly in 2021,

3 *Affirming* the United Nations definition of youth as ages 15 to 24,,

4 *Emphasizing* young people in all countries as key agents for social change, economic development, and  
5 technological innovation,

6 *Acknowledging* that youth education can promote future non-proliferation initiatives, international safety  
7 and foster a smaller North-South gap,

8 *Promoting* the continuation and completion of youth education to support their growth and ability to  
9 participate as youth ambassadors for their respective Member States,

10 *Emphasizing* the importance of multilateralism in the process of disarmament, arms control and related  
11 international security matters,

12 *Stressing* the growing importance of the symbiotic relationship between disarmament and development in  
13 current international relations as stated in Resolution 56/24 General and Complete Disarmament,

14 *Urges* the international community to devote part of their resources made available by the implementation  
15 of an educational program specialized in non-proliferation training for countries that are all in agreement to improve  
16 economic and social development, with a view to reducing the ever-widening gap between developed and developing  
17 countries,

18 *Welcomes* all information provided by Member States on the implementation of the measures that have been  
19 adopted to promote the objectives envisaged in the present resolution,

20 1. *Reminds* that previous education organizations have been insufficient in funding effective education  
21 regarding non-proliferation;

22 2. *Encourages* an understanding of youth as key agents for social change and the revitalization of current  
23 youth programs, specifically the youth ambassador program:

24 (a) Implores collaboration between the ambassadors as well as United Nations delegations;

25 (b) Expands the representation of ambassadors allowing for equal representation of all Member  
26 States from 15 to 193;

27 (c) Requests that the governing bodies of the United Nations take into account this revitalized youth  
28 body when making rulings and resolutions, especially when these rulings and resolutions are relevant to the location  
29 and opinions of that youth;

30 (d) Utilizes the technological capabilities of many nations to host online presentations regarding the  
31 program in addition to on hand materials;

32 (e) Involves indigenous and minority populations within education if they desire;

33 3. *Proposes* the creation of a funding organization focused on the youth that includes:

34 (a) Encourage a continuing effort to construct and organize new United Nations educational insti-  
35 tutions;

- 36 (b) Develop academic projects and recognize projects that will benefit the youth and deserve more  
37 funding;
- 38 (i) This funding will come from those countries who have made the commitment to do so;
- 39 (ii) The funding will be distributed following regular reviews carried out by this organization into  
40 first-hand evidence-based reports provided by Member States;
- 41 (c) Create academic programs accessible to students of all backgrounds;
- 42 (d) Coordinate a strict set of guidelines that must be followed to receive funding and may be taken  
43 away if a Member States fails to uphold the fair participation of youth by discriminating based on sex, gender, race,  
44 ethnicity, socioeconomic class, or religion;
- 45 (e) Funding may also be withheld if it is used for programs not sanctioned by the organization;
- 46 4. *Emphasizes* that technology is an important academic resource to strive for, since educating the youth  
47 virtually can lead to faster and more comprehensive implementation and results especially amongst youths in conflict  
48 zones:
- 49 (a) Funding provided will be allocated towards virtual educational programs that aim to provide  
50 on-hand experience of situations relevant to nuclear proliferation, war, and the subsequent effects stemming from  
51 such activity;
- 52 5. *Strongly urges* preservation of the intended use of funds spent for youth academic projects with emphasis  
53 on equity and increasing access to information to populations that are frequently underserved, validated through the  
54 use of annual financial audits to ensure funds are being allocated correctly;
- 55 6. *Draws attention to* the currently active youth education initiatives supported by the United Nations  
56 General Body, such as:
- 57 (a) Transforming Education Summit: Ensure that youth participants' suggestions expressed at  
58 summit are followed up through the SDG4-High Level Steering Committee via Youth Declaration action plan;
- 59 (b) Youth2030 ScoreCards: recent milestone meet 2024 standards; in total, six United Nations  
60 entities DMSPC, FAO, OSGEY, UNAIDS, UNDP, UNFPA are at the 2024 milestone, with 80% scores;
- 61 (c) Youth Leader Fund: Program established by the UNODA such as the "*Youth Leader Fund for*  
62 *a World Without Nuclear Weapons*" to bring youth into environments impacted by weapons of mass destructions  
63 (WMDs);
- 64 7. *Suggests* the implementation of a Crisis Youth Awareness Committee working to provide information via  
65 various media platforms regarding the consequences of various global conflicts on youth populations.

Passed, Yes: 37 / No: 9 / Abstain: 12